

Joseph Leckie Academy Sixth Form
16-19 Study Programmes- Updated 03/11/2019

The Curriculum offer provided by the Sixth Form at Joseph Leckie Academy is designed, applied and maintained in direct correlation with the DfE guidance outlined in the document entitled '16 to 19 Study Programmes' which was last updated 15th May 2019. This guidance states that 16 to 19 provision should include the following elements;

- 1) *All funded education for 16 to 19 year olds must be delivered as a study programme which combines qualifications and other activities, and which is tailored to each student's prior attainment and career goals*
- 2) *Every study programme must have a core aim. For the majority of students, this will be either the study of substantial technical, applied or academic qualification(s) or preparation for employment*
- 3) *Young people who do not hold a GCSE grade 4 (reformed grading) or grade C (legacy grading) in maths and/or English are required to continue these subjects as part of their study programme*(see amended version- however, we have continued with this as our current policy due to very few students staying on with a grade 2 or under).*
- 4) *All study programmes should include work experience and non-qualification activities, which complement the other elements of the programme and support the student to progress to further or higher education or to employment.*

At Joseph Leckie we strive to ensure that all of these requirements are met. The provision made by Joseph Leckie Sixth Form in relation to each of the sub- elements of the above four points is outlined in the table below:

Element of 16-19 Study Programme	Provision at Joseph Leckie Academy Sixth Form
<p>1) A study programme which combines qualifications and other activities, and which is tailored to each student's prior attainment and career goals.</p>	<ul style="list-style-type: none"> - A ranging A-Level and Vocational provision which encompasses both Level 2 and Level 3 courses and provides the opportunity to mix vocational and A-Level pathways, so as to be tailored to the student's specific needs. - 22 A-Level subjects - 11 Vocational subjects at Level 3 - Growing Level 2 provision- currently providing ICT CNAT, Business BTEC and Level 2 BTEC Sports alongside resit opportunities in Maths and English - All subjects are timetabled for 5 hours of provision per week at Level 3 - Level 2 students have 20 hours of Level 2 BTEC provision in addition to any resit time - The Upper Study area is managed by Stephanie Hill and is a permanent, supervised provision to tailor interventions to student needs based on current and updated data throughout the academic year - SEND reviews are carried out by SENCO and appropriate interventions are undertaken by department including TA provision, placement assessment and half termly review
<p>2) <i>Every study programme must have a core aim. For the majority of students, this will be either the study of substantial technical, applied or academic qualification(s) or preparation for employment</i></p>	<ul style="list-style-type: none"> - Every course is selected and managed with a core aim. We provide academic A-Levels, T-Levels, Vocational BTEC Awards and a Level 3 Diploma EYE in Childcare - Students have Careers provision internally through PDP programme (which is compulsory through Enrichment), Work Experience and careers intervention with in-school provision provided by Walsall Council - Management of UCAS procedure is consistently applied throughout year from a specific Enrichment session, timetabled UCAS/CV/Apprenticeship application sessions and UCAS week which is provided to all in July of Year 12 summer term. This has been further developed through adoption of OSCAR and a widened Enrichment provision for 2019-20

	<ul style="list-style-type: none"> - Links with local universities are robust and improving. External provision to provide options for a range of subjects is enjoyed. This has included: <ul style="list-style-type: none"> i) Presentations on medical degree options ii) Chemistry outreach sessions provided by University of Wolverhampton iii) Apprenticeship talks iv) Psychology degree outreach session v) History degree outreach session vi) University stalls on 'Into the Sixth' Open Day vii) Graphic design session with local newspaper, Express and Star viii) Midwifery and nursing presentation and Q and A session ix) Artist talk and provision x) History coursework and critical skills talks xi) Apprentice Careers day with 26 providers xii) Oxford and Cambridge talk and visit xiii) KPMG workshop day - External open day visits are permitted and promoted for all students and are regularly attended - Internal promotions of A2B and similar 'raising aspirations' schemes are consistently updated
<p>3) <i>Young people who do not hold a GCSE grade 4 (reformed grading) or grade C (legacy grading) in maths and/or English are required to continue these subjects as part of their study programme</i></p>	<ul style="list-style-type: none"> - English and Mathematics GCSE resits are compulsory for all students who do not reach grade 4 but are admitted to the Sixth Form. Resits are also offered as an option to those achieving grade 4, to raise this to the higher pass grades. - Students are offered additional resits in Science GCSE, but have to ensure that they can attend Year 11 provision and are willing to commit to after school sessions. - November and January resit sessions are utilised in addition to June examination period to maximise student exam opportunity - There are 2 timetabled hours designated each week for resit provision in English and Maths. Further additional lessons are provided by student and teacher choice.
<p>4) <i>All study programmes should include work experience and non-qualification activities, which complement the other elements of the programme and support the student to progress to further or higher education or to employment.</i></p>	<ul style="list-style-type: none"> - Work Experience provision is addressed through a compulsory Work Experience week in the Summer Term of Year 12 study. All students who attend Year 12 take part in a week long placement. - Additional voluntary work experience placements throughout the two year provision are encouraged and timetabled periods are allowed for this to occur. - Student Leadership opportunities are offered throughout the two year programmes to enable students to volunteer and assist with younger students. - A comprehensive enrichment programme is enjoyed by all students. This currently includes a compulsory one-hour weekly enrichment lesson on a half termly cycle to ensure maximal exposure to enrichment provision. - The current provision consists of the following: <ul style="list-style-type: none"> i) Extended Programme Qualification (EPQ) ii) Duke of Edinburgh Award iii) Duke of York Award iv) Debating v) Student Leadership vi) Food preparation vii) Physical Education viii) PDP/PSHE - A year 7 reading mentor scheme was adopted in September 2018

	<p>where 70 Year 7 students read to sixth form students once a week</p> <ul style="list-style-type: none">- Volunteering opportunities are promoted including a weekly visit to a local care home for some students- A Sixth Form Council is elected in which each form has two representatives. This has some democratic power over sixth form budget and facilities- A Head Boy and Head Girl (Year 13) and Deputy Head Boy and Deputy Head Girl (Year 12) are elected at the beginning of the academic year to fulfil numerous responsibilities
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*this was amended for 2019-20 to read We have made a change to our [16 to 19 English and maths condition of funding guidance](#). In academic year 2018 to 2019, if a student enrolled on a study programme without prior attainment of GCSE grade 4 in English and/or maths, but had prior attainment of a grade 3, they had to study GCSE only. For those with a grade 2 or below, students who passed functional skills level 2 would still need to study towards a GCSE grade 9 to 4. From academic year 2019 to 2020 the change means that students with a GCSE grade 2 or below can study towards level 2 Functional Skills or they can still study towards a GCSE grade 9 to 4. Once they have achieved this, there is no requirement to undertake extra English or maths qualifications to meet the condition of funding. Those with a grade 3 must still study GCSE only. This adjustment allows providers to support students with prior attainment of GCSE grade 2 and below to make an informed choice of which level 2 qualification is most appropriate for them